

2022/23 – COMMUNITY GRANTS PROGRAM (ROUND 1)

Application ID	Program Stream	Applicant	Project Title & Description (SIC)	Amount
#002	Community Participation	Dress for Success Sydney Incorporated	<p>Thrive for Success – Career Support Program</p> <p>DfSS is a volunteer powered organisation that supports women in need to benefit from holistic and unique career support services. We are seeking support to extend our Career Support Program in both a face-to-face and an online capacity for our clients based in the Cumberland LGA. Our primary objective is to increase the employability of women in need by building their knowledge, skills, confidence, and resilience, providing them with tools to secure employment and thrive at work. We seek support for 100 women in Cumberland LGA to access this service to deliver positive social and economic benefits to the community</p>	\$10,000
#004	Employment and Education Pathways	Cumberland Multicultural Community Services	<p>Ready for Work</p> <p>'Ready for Work' targets young people who are at risk of not completing secondary studies or who have significant barriers limiting them from meeting their potential. The program increases the participants employability and life skills in a small group setting. Participants will be given the opportunity to complete training sessions for the construction and hospitality industries. Tailored one-on-one support is offered to participants upon completion of the program to assist in the transition from program to education pathways.</p>	\$14,995
#008	Employment and Education Pathways	The House of Welcome	<p>Upskilled and Ready to Work</p> <p>House of Welcome (HoW) will support sixteen people seeking asylum residing in Cumberland LGA to access training and licencing opportunities for high-demand trade occupations. Participants will undergo training in forklift operations, construction, road traffic control and security with Cumberland LGA-based training providers. The project will mitigate some of the employment barriers for people seeking asylum by funding training and licencing opportunities in high-demand occupations. Participants will aim to: increase skills and confidence, obtain an occupation & licence, and gain sustainable employment.</p>	\$14,260
#009	Community Participation	Taldumande Youth Services	<p>Taldumande Granville Crisis Refuge Refurbishment</p> <p>Taldumande Youth Services (TYS) are excited to have recently acquired a new crisis refuge in Granville for vulnerable or homeless children and young people (YP) aged 12-18 years providing benefit to communities within the Cumberland LGA. Our aim is to give YP the safety and security to get back on their feet following a time of turbulence in their lives with the ultimate aim of re-engaging them with education and/or employment. Each of our refuges operates just like a normal home and this project will fit-out the new Granville refuge with basic household essentials including furniture, white goods and appliances.</p>	\$15,000

#011	Community Participation	Good360 Australia	Free Books for Cumberland – Supporting Education and Learning Distribution of \$300,000 of books to support the wellbeing of Cumberland residents and deliver positive social and recreational benefits whilst reducing the environmental impact of the destruction of the brand-new books.	\$15,000
#012	Community Participation	St Merkorious Charity	Food and Hygiene Hampers for Cumberland Women in Crisis St Merkorious Charity will purchase pantry staples and essential hygiene items in bulk and pack them into approximately 200 food hampers and 200 hygiene hampers. The hampers will then be distributed to women's shelters and/or women in crisis around Cumberland LGA over the next year. We will also provide a freshly cooked meal with every delivery to provide hamper recipients with an opportunity to eat and share a delicious meal with others in the shelter or their family members. With these hampers, we aim to ensure that our recipients' dignity and confidence are maintained in their most desperate times.	\$15,000
#015	Community Participation	HOUSE TO GROW LTD	Soul and Wellness Encounters (SWE) Soul and Wellness Encounters is an initiative dedicated to connecting, educating and empowering women to live a healthier life in Cumberland, while encouraging community participation. A series of interactive activities facilitated by professionals and experts in the holistic health space that provides a safe space to learn, share and practice. The project will improve social, physical, and emotional wellbeing and strengthen relationships.	\$7,500
#023	Community Participation	The Shepherd Centre	Acoustic Skills Acoustic Skills is a group music therapy program which teaches children with hearing loss to speak and communicate effectively and supports their emotional wellbeing. The program consists of fun, interactive musical activities, including listening to music, singing, dancing, and playing percussion each activity is designed to develop life-changing speech and communication skills in children, and help them express their emotions in a positive way.	\$13,645
#024	Small Grants	Atsuko Cailloce	Australian Youth Indoor Volleyball Championships 2022 This annual volleyball competition gathers selected young athletes from all Australian states. This year it is held in Bendigo, VIC, and my daughter will take an important role as a setter in the NSW representative team. I am seeking a financial help to cover the cost of participation and travelling. She is a Year 12 student at Auburn Girls High School, and she has been a good role model in the school community. By her participating in this competition, she can demonstrate to others "it is possible to reach a goal if you try hard."	\$500

#025	Community Participation	Cumberland Women's Health Centre	<p>Women's Cultural Food Project</p> <p>The project will create positive connections between women and girls from diverse cultural backgrounds in the Cumberland community through a food program to celebrate cultural diversity, foster greater social, cultural, and recreational engagement in community life and thereby address the underlying drivers of violence against women. Women will prepare a traditional cultural meal each month with the whole group, who will help cook it together and continue discussions by sharing the meal together. The recipes and the migration stories of the women sharing the recipes will be published in a cookbook at the end of the project.</p>	\$15,000
#029	Community Participation	Zen Tea Lounge	<p>100 Women in Solidarity – Domestic Violence Awareness Event</p> <p>100 Women in Solidarity is a Zen Tea Lounge Foundation event that brings people together to share stories, acknowledge supporters and openly discuss the problem of domestic violence in our communities. Drawing from the courage of women who have gone through our programs, the support of frontline service providers, local government and advocates, we aim to have an open and honest conversation about how we, together as a community, can make a difference.</p>	\$7,500
#034	Community Participation	Somali Australian Community Association of NSW	<p>Somali and CALD Community Participation Project</p> <p>This project will enhance community participation in the development and delivery of culturally appropriate programs within the Cumberland LGA. By creating positive connections between Somali and CALD residents of Cumberland LGA by conducting culturally appropriate community participation activities such as Learn to Swim program which will promote social cohesion and harmony as well as developing existing skills, knowledge, and access to opportunities for the Somali and CALD residents of Cumberland LGA by maximising culturally appropriate access and usage of community resources, services and facilities including equity of access for groups.</p>	\$3,500
#038	Community Participation	Kamban Kazhagam	<p>Kamban Tamil Literary Festival 2022 (KTLF)</p> <p>The KTLF began in 2012. The event was started to share high quality Tamil literature knowledge with youth and adults in the Cumberland LGA. KTLF is the only event in the LGA in which highly acclaimed Tamil Scholars such as Ilankai Jeyaraj make speeches and present informative sessions to audience. The event has evolved over the years, seeing increase in number of participants, audience and support from the sponsors in the community. There is demand within the Tamil community for high quality Tamil literature to 'quench the thirst'. This need is clearly evident through the growth of number of audience.</p>	\$3,625

#039	Community Participation	Road Safety Education Limited	<p>RYDA Road Safety Education for Young High Risk Cumberland LGA Drivers</p> <p>RSE currently provide our RYDA road safety program to students of Greystanes High School and Delany College in the Cumberland LGA. Limited school and family finances can prevent schools from utilising our life-saving program, particularly disadvantaged schools. With support from the Cumberland City Council we would like to make our program more accessible and affordable to all schools in the LGA. A grant from the Community Participation fund would subsidise the cost of providing our RYDA program to Cumberland schools, reducing the barriers to their participation.</p>	\$7,060
#048	Community Participation	Merrylands Amateur Swimming Club Inc	<p>School Holiday Swim Program</p> <p>The program is aimed at introducing young people (5- 12yrs/Kindergarten-Yr 6) to the sport of swimming. The 1- hour program will be a fun way for school-aged kids to 'come & try' swimming while also learning important aspects of water safety.</p>	\$1,170
#053	Community Participation	Gallipoli Turkish Cultural Foundation	<p>Multicultural Chai Space</p> <p>Tuning in to Teenagers is an evidence-based parenting program that focuses on the emotional connection between parents and children - teaching parents' skills to recognise, understand and respond to children's emotions. We previously delivered the Tuning into Kids Program - an evidence-based parenting program focusing on the emotional connection between parents and children for children aged 3 to 11. We are hoping to expand the program to kids aged 11 to 17. These two age groups are very distinct, and the techniques and methods involved in engaging with these two age groups are also different.</p>	\$9,130
#054	Community Participation	LEAD Professional Development Association Inc.	<p>Growing school-community partnership</p> <p>'Growing school-community partnership' will build effective consultation and collaboration between school and local Service Providers enabling positive outcomes for disengaged and/or disadvantaged young people across academic and social-emotional functioning. School staff and Service Providers will be developing a common understanding of the kinds of support that young people and their families need. A collaborative relationship between the Service Providers and school will be established where each will bring their skills, expertise and share information, strategies, and ideas to improve engagement alongside that of young people/students and their families to support successful and sustainable outcomes for young people in the Cumberland.</p>	\$15,000
#60	Small Grants	Asian Women at Work Inc.	<p>Walking for Health, Caring for the Environment, Understanding the Local Community</p> <p>A yearlong project where Asian migrant women particularly Chinese and Vietnamese migrant women living in and around Cumberland LGA will have walking trips combined with information sessions and practical activities to care for the environment in and around the Cumberland LGA. These activities will contribute to their health and well-being while increasing their knowledge, information and practical skills about caring for the environment and the community.</p>	\$2,000

2022/23 – COMMUNITY GRANTS PROGRAM (ROUND 2)

Application ID	Program Stream	Applicant	Project Title & Description (SIC)	Amount
#62	Community Participation	SAGE Community Services	<p>Out and About in Cumberland</p> <p>Deliver an outreach supported playgroup for 15 local families each school term in 2023. Using the SAGE Play and Learn Van the program will be delivered in a park or community venue. Activities will promote child/ parent connection, encourage child development and assist in early identification of learning difficulties and behavioural issues. The program will provide opportunities for parents and carers to connect with others and obtain information/ referrals to local community services, activities and events. The project will encourage families to engage in their community and build confidence and knowledge to do so.</p>	\$14,921
#77	Community Participation	Learning Links	<p>Ready to Read – Empowering Parents to Teach their Children to Read. Succeed and Thrive</p> <p>A specially curated community program that encompasses a series of parent-focussed webinars/workshops, e-learning courses, live support sessions and resources to best support children in Cumberland who are struggling to learn at a vital stage of their literacy development. Reading and learning at home are essential if a child is to succeed and reach their full potential at school, and in life. But parents often don't know where to begin. This program provides accessible, practical strategies and tailored support from our learning and wellbeing specialists that empower parents to help teach their child/ren to read and thrive.</p>	\$8,730
#80	Community Participation	PlantingSeeds	<p>Cumberland B&B Highway Program</p> <p>The educational and practical biodiversity project proposes to connect and engage school communities in Sydney's Cumberland LGA through establishing 'B&Bs' - Bed and Breakfasts for Biodiversity - at schools, forming regenerative corridors supporting threatened pollinators with appropriate plantings. Educational sessions and resources for pre-schoolers to Year 12 students have been co-developed with the Department of Education and CSIRO's Atlas of Living Australia and cover biodiversity and identification of plants, birds and insects with hands-on plantings to help habitats for our essential pollinators. Students and families learn about biodiversity, local pollinators and flora and develop citizen science skills.</p>	\$10,000

#81	Community Participation	Reconciliation NSW	<p>Pathways to Reconciliation</p> <p>The Pathways to Reconciliation Program provides educational opportunities for teachers and students in the Cumberland LGA to foster a high level of knowledge and pride in Aboriginal and Torres Strait Islander cultures. This is delivered in three stages. First, all teachers from the Cumberland LGA are invited to participate in a free Reconciliation in Education workshop. Then, through EOI, three schools are selected to receive three in-school Caring for Country workshops facilitated by Aboriginal cultural practitioners. Students reflect on these sessions through art and writing, and their work is publicly exhibited on school fences, engaging and educating the broader community.</p>	\$15,000
#82	Community Participation	Big Brothers Big Sisters Australia	<p>Greater Western Sydney Mentoring Program</p> <p>The program is long-term, proven to be the most impactful when working with vulnerable young people. Participants commit to catching up for 1 to 2 hours, once a week for a minimum of 12 months. It will provide safe, reliable adults to mentor disadvantaged young people offering them the opportunity to build meaningful relationships and connections outside their existing support structures.</p>	\$7,500
#88	Community Participation	Story Factory	<p>Creative writing programs in Cumberland: helping marginalised students recover from the impacts of COVID-19</p> <p>The project will engage 200 students at Holroyd High School in eight term-long creative writing programs, supporting them to bridge COVID-19 learning gaps, engage in their schooling, and improve their long-term educational outcomes. Programs have been specifically designed to meet the learning needs of students at risk of low literacy and education disengagement. In weekly workshops, our expert facilitators and volunteers will support students to achieve the ultimate goal: authoring and publishing their own creative work. The project will build students' literacy and creativity, and empower them with the skills and confidence to find their voice and shape their future.</p>	\$15,000

#91	Community Participation	Indian (Sub-Cont) Crisis & Support Agency	<p>Culturally Framed Casework in DFV</p> <p>The highly diverse demographic of the Cumberland LGA is under serviced in the area of DFV support, given the cultural needs there are significant gaps in the bespoke and specialised support needed. This project is to provide culturally appropriate first response, intake and case management to victims of DFV in the Cumberland area. ICSA is a specialist in case work that works within a framework that offers cultural safety and is seeking to locate a suitable position to see clients who can come from the community or be referred by other services for cultural assessment.</p>	\$14,734
#98	Community Participation	Barnardos Australia	<p>Love Bites Workshop in School</p> <p>A 6-8 weeks Love Bites educational program in two different high schools in the Cumberland area in 2023. A follow up support will be offered to students and educational staff if further support needs are identified.</p> <p>Love Bites is a Respectful Relationships Education Program for young people aged 15-17 years. It consists of two interactive workshops: one on Relationship Violence, and one on Sex and Relationships, followed by creative workshops and community campaigns. The program emphasises the importance of a whole-of-school commitment to respectful relationship education.</p>	\$6,040
#100	Community Participation	Reclink Australia	<p>Reclink Sport and Active Recreational Programs – Cumberland LGA</p> <p>Evidence-based programs have proven the strong ties between mental and physical wellbeing bring about a positive net social and financial benefit to the community. The programs enable close to 100 participants to access free sport and rec activities in the area per week - mostly from the CALD community but there is also attendance from those experiencing mental health issues, low income, substance abuse issues and social isolation. The goal is to be able to double the programs in the six locations in the LGA to be able to accommodate a wider cross section of the community and encourage a sense of inclusion through exercise.</p>	\$13,880
#101	Small Grants	Step Up School Youth Off The Streets	<p>Forging Deadly Futures</p> <p>Our First Nations students in our ASPIRE program and a local consulting Elder will revamp their stark classroom into an inspirational learning space by painting a mural on the wall using the Indigenous Stronger Smarter Approach and 8 Ways of Learning pedagogy. In this classroom, students study the RTO course to obtain a Certificate II in Skills for Work and Vocational Pathways. They are supported with finding employment and transitioning to work after graduating from school. The mural will depict their vision of their personal employment journey for when they leave school in 2023.</p>	\$2,000

#107	Employment and Education Pathways	Auburn Youth Centre	<p>Mothers and Daughters Business</p> <p>Targeting young women and their mothers of CALD background this project aims to smooth the pathway for women entering the workforce or re-entering the workforce using hospitality training and wrap around support. Having daughters and mothers learning together respects cultural and family responsibilities. Whilst hospitality may or may not be the employment of choice our experience shows the development of a factual resume including work experience, references, certificates plus the growth of soft and practical skills empowers people to gain employment and take on further education. At the core is increased confidence through achieving goals and personal development activities.</p>	\$15,000
#112	Community Participation	Australia Nepal Public Link Inc	<p>Understanding suicidality amongst Nepalese Australian residing in the Cumberland City Council LGA NSW</p> <p>The Mental Health First Aid Conversations About Suicide course is one of the evidence-based training courses available for general public. This course teaches participants how to identify, approach and support someone experiencing suicidal thoughts and behaviours using a practical, evidence-based Action Plan. Participants also have opportunity to practice the skills taught in a safe environment and guided by experienced Instructor. Interested community members will attend training by completing expression of interest form.</p>	\$15,000
#122	Community Participation	Hilltop Road Public School P&C Association	<p>English with a twist</p> <p>The project provides a two term weekly 2.5hr English Class with a twist for up to 20 Hilltop Road community members. The class will be delivered by an experienced English as a second language teacher and supported by Mercy Connect volunteers. We will also provide childcare onsite for up to 8 children. Through this project we will welcome newly arrived families who are interested in developing their English skills through different mediums such as traditional classroom learning and podcasting. Through this project we will connect the students to the community and other education and leisure opportunities.</p>	\$9,360
#124	Community Participation	Orphans and Widows West Africa Inc.	<p>My New Life – Refugee Women’s Resettlement Project</p> <p>My New Life is a social support and mental health program aimed at women from refugee and migrant backgrounds to support their resettlement in Australia. Over ten weeks, 'My New Life' will provide the necessary resources to improve their mental health and well-being, develop social networks and cohesion and encourage a smooth integration and successful settlement into Australian society. Held at Auburn Centre for Community, the project will deliver practical and relevant living skills (such as parenting and financial literacy), creative workshops, essential well-being resources for sustained health and safety, and an environment for learning.</p>	\$12,000

#126	Community Participation	Western Sydney Community Centre	<p>Women's Self Defence Project</p> <p>The aim of the Young Women's Self-defence project is to implement a 10-week self defence program at the Western Sydney community centre premises for 25-30 young women aged 12-30 who come from socioeconomically disadvantaged, linguistically and culturally diverse backgrounds residing within the Cumberland LGA. The young women's self-defence project aims to teach young women the necessary skills, functional strategies, techniques, and training methods to be able to protect oneself form an attack.</p>	\$4,200
#127	Community Participation	Asian Women at Work Inc.	<p>Valuing Migrant Women's Safety at Home and in the Community</p> <p>A 10-month project that combines training for "accidental helpers" for victims of family and domestic violence, practical women's safety sessions and celebrating women community activities. Accident helpers include English teachers, retail workers, or hospitality staff and those who need to get information and training about how to support other women.</p>	\$4,880

2022/23 – COMMUNITY GRANTS PROGRAM (ROUND 3)

Application ID	Program Stream	Applicant	Project Title & Description (SIC)	Amount
#140	Community Participation	NSW SERVICE FOR THE TREATMENT AND REHABILITATION OF TORTURE AND TRAUMA SURVIVORS (STARTTS)	<p>Team Sports and Wellbeing Program for Hazara Youth</p> <p>The program will provide young people from the Hazara community the opportunity to participate and engage in regular sports (Volleyball and Futsal) activities which will enable them to build self-confidence, teamwork, and engage in an active lifestyle. A series of facilitated information sessions about issues impacting the health and wellbeing of young people from refugee backgrounds will also be organised. These will include topics such as mental health awareness, crime and safety, intergenerational conflict and access to local support and services.</p>	\$6,850
#153	Community Participation	Australia Korea cultural exchange association incorporated	<p>K-CULTURE TOGETHER</p> <p>A joint project with DAON college and CASS care. Approx. 25 seniors from multicultural background will gather at the local community centre once a week and enjoy cultural workshops and activities. Every fourth week of the month will be a community open day for residents and provide an opportunity to share Korean food along with Korea's rich, diverse cultures within the community. This project will be running for 40 weeks and will be promoted actively through SNS and council's websites. Bilingual workers and volunteers will be at present to assist the projects to ensure their safety.</p>	\$11,200
#157	Community Participation	THE MULTICULTURAL NETWORK ALSO KNOWN AS BANKSTOWN AREA MULTICULTURAL NETWORK INC	<p>Zero Barriers – Business Information Sessions in Community Languages</p> <p>Information sessions for Cumberland LGA businesses and services in three community languages (Arabic, Mandarin and Turkish) to inform them about Zero Barriers and to raise awareness about the importance of disability access and inclusion.</p>	\$5,417
#161	Employment and Education Pathways	Merrylands Anglican Church	<p>Child Minding for English Classes</p> <p>To provide quality appropriate childcare during English Lessons, so that parents with caring responsibilities for young children are able to attend lessons.</p>	\$1,502
#162	Small Grants	Jasmina Drageljevic	<p>Australian Gymnastics Championships</p> <p>My daughter Mila Drageljevic goes to St Euphemia College and is a high-level gymnast at Sydney Academy of Gymnastics at Seven Hills. She has made the NSW team for the last few years and ranked 1st in NSW in Women's Artistic Gymnastics Level 9. This qualifies her to travel to Queensland to represent NSW in the state team.</p>	\$2,000

#165	Community Participation	AFGHAN WOMEN SUPPORT ASSOCIATION INCORPORATED	<p>Building Community with 3 I'S (Initiate, Integrate and Inspire)</p> <p>The project is to support the community to come under one roof and share their experiences, create a social support system and integrate in the community. The programs combat isolation and emotional trauma and inspire others with success stories. This project will provide a platform for people to get involved in community, and support them in moving forward, to set up realistic SMART goals.</p>	\$4,500
#166	Community Participation	AUSTRALIAN ANATOLIAN COMMUNITY SERVICES CO-OP LTD	<p>Triple P Program for CALD Parents with young children</p> <p>This project seeks to enhance the parenting practices of our community of culturally and linguistically diverse (CALD) mothers with young children. The project aims to develop positive intervention methods that affect child and parent outcome measures. It seeks to reduce harsh parenting techniques and alleviate adverse effects of disadvantage from environments of poverty to promote healthy brain development in young children. The interactive and group delivery of evidence-based Triple P-Positive parenting program will enhance the health, well-being and safety of our most vulnerable community members, young children.</p>	\$5,352
#173	Community Participation	THE RECONNECT PROJECT LIMITED	<p>Staying Connected</p> <p>A project to ensure women and at-risk young people in the Cumberland LGA who do not have access to mobile digital technology, due to economic disadvantage or being in a vulnerable position, are provided with the tools with which to connect digitally with their family, friends, education providers and essential services.</p>	\$9,500
#185	Community Participation	AFGHAN WOMEN ON THE MOVE INCORPORATED	<p>Life Skills for Wellbeing</p> <p>The project aims to build social connectedness for Afghan refugees and multicultural women through life skills like learning to swim and other wellbeing activities. Together with swimming lessons we offer important sessions to help promote a healthy and socially engaged lifestyle for them and their families. We offer special events/outings, therapeutic art/creative sessions to assist healing and mental health and to promote social engagement. We have delivered these programs in Sydney with qualified/trained volunteers who can address cultural and language barriers. We have testimonials to their success with women learning to swim, gaining friends and self-confidence.</p>	\$15,000
#188	Employment and Education Pathways	Boronia Multicultural Services inc	<p>Ready to Learn</p> <p>An early intervention and prevention initiative to improve the developmental health and well-being of children 0-5 in Wentworthville and surrounds through addressing developmental vulnerabilities and encouraging community participation to break social isolation, increase access to services, and gain increased support and networks to assist participating parents to build their</p>	\$15,000

			capacity to help their children achieve developmental milestones and be ready for school by age five.	
#191	Employment and Education Pathways	Fitted for Work	<p>Fitted for Work: Job Search Essentials Workshop Series</p> <p>A series of workshops to women living in the Cumberland LGA who are experiencing disadvantage and/or complex barriers to employment. Across 12 months, 16 workshops will be delivered, 8x Job Search Essentials Part 1: Deep dive into Resume and Cover Letter Writing and 8x Job Search Essentials Part 2: Deep dive into Key Selection Criteria.</p> <p>Through these workshops women will establish the tools, skills, and knowledge to navigate the current jobs market and find meaningful employment. Women will be introduced to Fitted for Work's broader suite of free services and encouraged to access the additional support.</p>	\$15,000
#192	Employment and Education Pathways	St Francis Social Services (T/A House of Welcome)	<p>Upskilled And Ready To Work Extension Program</p> <p>The Upskilled and Ready To Work Extension Program will support a further 30 people seeking asylum residing in Cumberland LGA to access training and licencing opportunities for high-demand trade occupations and ensure their continuing employment mentorship through the House of Welcome employment service. Participants will undergo training in forklift operations, first aid and CPR, white card certification, and telehandler operation with a Cumberland LGA-based training provider.</p>	\$15,000
#195	Community Participation	Greystanes High School P and C	<p>Sport and Fitness Centre Equipment</p> <p>The school has committed funds to convert old change rooms into a new sport and fitness centre which will be completed by the end of the year. This will provide students access to a new, up-to-date fitness centre. The purpose of the centre is to support students to achieve and maintain fitness, health and wellbeing. We are seeking assistance to purchase new equipment.</p>	\$8,709
#197	Community Participation	THE ROYAL SOCIETY FOR THE PREVENTION OF CRUELTY TO ANIMALS, NEW SOUTH WALES	<p>Cumberland Empowerment of 45 People (with Pets) in Crisis</p> <p>Break the cycle of hardship for people suffering horrific social issues such as the scourge of domestic violence, aging/isolation, mental illness, and financial disadvantage, by providing care, assistance and support for beloved pets, so they can get the help they need. We are yet to secure funding specifically for the Cumberland LGA but have identified it as an area in high demand of RSPCA NSW services.</p>	\$5,000

#204	Community Participation	MS PLUS LTD	<p>The Reform and Transform Program – for people with MS in the Cumberland area</p> <p>Reform and Transform is an innovative physiotherapy program for people in the Cumberland area who live with multiple sclerosis (MS), a life-threatening and disabling disease caused by nerve damage.</p> <p>The program includes expert-designed gym treatments to strengthen the bodies and minds of people with MS.</p> <p>These treatments result in dramatically improved physical/psychological health, leading to greater independence and economic security, connection to the community, and importantly, a longer, happier life.</p>	\$14,796
#208	Employment and Education Pathways	Autism Spectrum Australia (Aspect)	<p>Motor Skill supports for students on the autism spectrum at Aspect Southeast Sydney School in Regents Park and Auburn</p> <p>Students on the autism spectrum have motor skill difficulties and require equipment supports alongside assistance from occupational therapists, teachers, and teacher aides to optimise their motor skill development. Our Aspect Southeast Sydney School classrooms in Auburn and Regents Park are in dire need of new motor skill equipment to enable our students to develop their motor skills to the best of their abilities.</p>	\$10,227